



## **Behaviour Policy**

**September 2019**

At St Illtyd's Primary School we believe that positive behaviour is an essential condition for effective learning and teaching. We also believe that pupils and staff have the right to learn and teach in an environment which is safe, friendly, peaceful and fair.

The school has defined a very clear set of school promises. Our school places self-discipline and a real sense of justice at the core in our determination to provide opportunities where each individual can flourish and develop in safety. See Appendix (Our School Promises).

Positive behaviour must be carefully developed and supported. Appropriate high self-esteem promotes good behaviour, effective learning and positive relationships. Put simply, we believe pupils learn best when they feel safe and happy in school. The best results in terms of promoting positive behaviour arise from emphasising potential, rewarding success and giving praise for effort and achievement. We also know it is important to strike a balance between recognising positive behaviour and having appropriate consequences. These consequences must be fair to all and applied consistently when standards are not maintained. It is also the responsibility of parents and carers to work with the school in helping to foster positive attitudes and behaviour.

At St Illtyd's Primary, our aim is that all children are kind, courteous individuals. We have a list of promises which remind our children of the expected behaviour at all times.

In practice this means that we aspire to the following;

- We are kind and gentle – we do not hurt anyone by our words or by our actions.
- We work hard in every learning opportunity – we do not waste our own or other people's time. Learning is a fantastic opportunity that we should make the most of.
- We look after all property - our own, other children's and equipment belonging to school – We try hard to not waste or damage things.
- We always listen to other people and do not interrupt. This is a sign of respect for other people.
- Whatever has happened we are honest. We do not cover up the truth.

We have high expectations of all our children at St Illtyd's Primary School. We expect good behaviour, which includes learning behaviours, and have a system of rewards to recognise



the exemplary behaviour demonstrated by our children. This is celebrated each week in our Friday BEST Assemblies where we congratulate children who have excelled.

### **St Illtyds Philosophy**

It is constantly reinforced with the children that the reason to make the correct choice is for intrinsic purposes, how we feel about ourselves and respecting others. Sometimes an extrinsic reward may be the outcome of a positive choice but this should not be the sole motivating factor. Conversely, the same can be true when a child makes the wrong choice. Where this happens, we always aim to take a restorative approach, helping the child to see and understand the consequences of their actions, as well as applying an age appropriate consequence and informing parents. Furthermore, should a child make the wrong choice it is **the behaviour** that is unacceptable and not the child; we will sanction the behaviour but not label the child.

We envisage that this approach will be effective for nearly all pupils at St Illtyd's primary School. However, we recognise that there may be a few individuals for whom this policy will not be enough to support them to make positive behaviour choices. In these instances, this may be addressed through the school's ALN policy and procedures and might result in the child being placed on an Individual Behaviour Plan (IBP).

### **Roles and Responsibilities**

The children's responsibilities are:

- To know our school promises and to keep them
- To respect differences and value everyone's contribution
- To behave in an orderly and calm manner
- To help make our school a safe and pleasant environment
- To do as asked by all the adults in school

### **The adults' responsibilities are:**

- To treat all children fairly, equally and with respect
- To value each child's contribution to the school
- To create a safe and pleasant environment for learning
- To provide a curriculum which is accessible for all children



- To recognise that each child has individual needs
- To help each child to achieve his or her best
- To praise children regularly
- To address incidents of misbehaviour and support children to improve their behaviour
- To spend time each week delivering the school's curriculum for PSE
- To have regular contact with parents to discuss both negative and positive behaviour
- To speak with the class teacher if home circumstances change resulting in a change to the child's well-being or behaviour.

**The parents' responsibilities are:**

- To ensure that our children understand the importance of their education and of good behaviour
- To discuss their education: ask what they have learned, listen to what they have to say, encourage and help with homework
- To praise them for their efforts and achievements
- To ensure that our children respect differences and do not abuse or discriminate against people different from themselves
- To encourage our children to sort out difficulties in a courteous manner
- To speak with teachers in order to be informed about children's behaviour and learning
- To make sure that our children come to school every day and arrive on time – to contact school if the child is ill
- To support the school staff in implementing the behaviour policy
- To appreciate and understand that a few children, whose needs might not be fully met through the application of this policy, will demonstrate challenging behaviour, due to their individual needs and therefore trust needs to be placed in the school to respond to and provide for these needs accordingly.



## **Exclusion**

The School follows the Blaenau Gwent Exclusion Guidance.

## **Incidents of bullying or racism**

We regard bullying and racist behaviour as extremely serious and take firm action against it. We promote the celebration of diversity and equal opportunities throughout school life and support children to stand up against bullying or racist behaviour, for themselves and to help others.

It is important to recognise that not all incidents of mis-behaviour constitute bullying. We have an Anti Bullying Policy in place, which outlines our approach towards this type of persistent and constant targeted behaviour.

Bullying and racist incidents are logged and anonymously reported to the governing body. We encourage children and parents to always let teachers know of any incidents of bullying or racism so that we can take action against it. Any racist incidents are logged by the Headteacher, Deputy Headteacher or member of the Leadership and Support Team.